## QUARTERLY PHYSICAL REPORT OF OPERATION For the Quarter Ending March 31, 2022

Department: Agency: Operating Unit: Organization Code (UACS):

Department of Education Region IV-A CALABARZON Division of Imus City

	1 1		Dhu	alast Turn			γ					BED FY	Cells for Encoding 2021 Tarnets (Ear encod
Organizational Outcomes / Performance Indicators	UACS	(					Physical Accomplishments FY 2021						AND TO HAVE SEED STANDS
1	_  _	1st Quarter 3	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th 1	Total	Variance	Remarks
Access of every Filipino to an enhanced basic education prog	iram anablina	t than to	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 =	13 = 7-12	1 40
DUCATION POLICY DEVELOPMENT PROGRAM	i ani enabilit	men to br	epare for fi	irther educ	ation and th	e world of work	achleved			<del></del>	- 12	13-1-12	12
Output Indicators					ļ	1		1				<del> </del>	<del> </del>
							<del> </del>	<del></del>		<del> </del>		ļ	
Monthson					2					3		<del> </del>	Physical Accomplishme
. Number of education researches completed						1		140				] 2	was provided by the SE
ASIC EDUCATION INPUTS PROGRAM					<del> </del>					,		. ;	for Planning and Resea
utcome Indicators	<del></del>			·									8
. Percentage of schools meeting the standard ratio for teachers					<del></del>								
a. Elementary							1					İ	
	1 1	ł			100.00%	100.00%	92.31%	3		<del>,                                    </del>	92.31%		-1:
b. Junior High School					(26/26)	(26/26)	(24/26)			_	(24/26)	7.69%	released by CO as of January 15, 2022
		į			100.00%	100.00%					100,00%	200	released by CO as of
c. Senior High School					100,00%	(5/5) 100.00%	(5/5)				(5/5)	0.00%	January 15, 2022
Number of south					(4/4)	(4/4)	50,00% (2/4)	İ			50.00%	50.00%	released by CO as of
Number of newly-created teaching positions filled up (K/elem, JHS, SHS)			59	40	<u>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </u>		(214)				(2/4)	30.00%	January 15, 2022
ICLUSIVE EDUCATION PROGRAM			99	40		99	,	ļ	İ	1		99	Accomplishment Report
utcome Indicators													was provided by the HRM
Percentage of learners enrolled in:													
										-			
b. SPED (Public)				i	0,34%	0.34%	-0.37%			<del></del>	0.37%		<del></del>
	<del></del>				392	392	432				432		released by CO as of
c. ALIVE (both public and private)					.0.00%	0.00%		·					January 15, 2022
1 PAPER (III )					0.00%	0 0000					l	0.00%	No ALIVE classes
d. IPED (Public)				ľ	0.0074	0.00%	}					0.0004	TO TICITE CIGGOOS
e, ALS					1,99%	1.99%	1,26%					0.00%	No IPED classes
Percentage of Learners Provided with					1,725	1.725	1,493			` .	1.26%	0.73%	the LIS enrollment as of
Learning Resources (Public)					100%	100.00%	100.00%				1,493	· 0.7370	March 31, 2022
tput Indicators	_				86,704	86.704	86.959	30.	-	*	100.00%		released by CO as of
Number of schools offering the following programs:											. 86,959	-,,,,,,,	January 15, 2022
a. ALIVE													
b. IPED					. 0	. 0							1 11000
c. SPED	<del></del>	<del></del>			0	. 0						- 0	No ALIVE classes No IPED classes
					6	6	6				6	- 0	VO IPED Classes
Number of public schools provided with learning resources			ļ		35	35	35	* -					<del></del>
PPURI TO SCHOOLS AND LEARNING DROCDAM											35	0	
Icome Indicators				<del></del>	<del></del>							-	
a. Elementary				<del> </del> -		———							
b. Secondary (Grade 7 to 12)				100.00%		100.00%	95.73%						7,7
Completion rate				100.00%		100.00%	96.72%			<u></u>	95.73%	4.27%	IS Generated Data provided by CC
a. Elementary	-						30.1270	<del></del>			96.72%	3.28% լ	IS Generated Data provided by CC
	_Li			100.00%		100.00%	86,41%				i	ľ	S Generated Data provided by CC

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Department of Education Region IV-A CALABARZON Division of Imus City

Organization Code (UACS):

Division of Imus City

Cells with Formula Cells for Encoding

	UACS CODE	Physical Targets FY 2022 (Based on Submitted BED No. 2)				Physical Accomplishments FY 2021				BED 2 FY 2	021 Targets (Sor enceding		
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	- Variance	Remarks
3. Proportion of learners achieving at least nearly proficient in the				100.00%		100.00%	64,66%				64,66%	25 249/	
National Achievement Test											04.0078	33.3470	US Generated Data provided by CC
a, Elementary (Grade 6)	<del> </del>			75 000/					<u>L</u>				į
b. Junior High School (Grade 10)	+			75.00% 75.00%		75,00%	64.89%			1	64,89%	10.11%	1 SMEA Sy 2019-2020
c. Senior High School (Grade 12)				75.00%		75.00%	55.09%				55.09%	19.91%	1 SMEA By 2019-2020
Output Indicators				10.0078		75.00%	77.21%		. ,		77.21%	-2,21%	1 SMEA Sy 2019-2020
Number of learners benefiting from the "School-Based Feeding Program"					9,722	9;722	9,722	. 37	* %		9,722	<del>,</del>	
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM Outcome Indicators						·			~		8,722	Ų	Data was provided by the SBFP Foo Person
Increase in percentage of schools conducting schools     Learning Action Cell sessions					0.00%	0.00%						,	
Output Indicators	+					9,09,70				· [		0.00%	Accomplishment was based from the HRTD File
Number of teachers and teaching-related staff trained													
a. Teachers					2,374	2,374	375		<del>-,</del>				
											375	1,999	Accomplishment was based from the HRDS SEPS
b. Teaching Related Staff					55 a ~	ado a ariana (	94	water to	**************************************	active, see f.	94		Accomplishment for the Teaching - related trained includes all Head

Prepared B	•••			
i icpaicu D		In Coordination With:	٨	Approved by:
-,·	moplows			<b>D</b> \
	MARILOU P. BRONZI EPS/OIC-Planning Officer		JONA B. RAMOS	ROSEMARIE D. TORRES
***** -3	April 4, 2022		Bydget Officer April 4, 2022	Schools Division Superintendent April 4, 2022

4